

TRIAD CUSD #2 - STUDENT ASSESSMENTS

2017-2018

Name of Assessment	Assessment Description	Type	Date Given	Grade Level	Rtl Use
ELEMENTARY (K-5)					
DRA (Developmental Reading Assessment) and Word Analysis Tasks	Comprehensive 1 on 1 Tool to Determine Literacy Skills Mastered, Matches Reading Behaviors to Strategies and Instructional Reading Level	Diagnostic/Formative/Summative	Sept 5 - Sept 21 Nov 27 - Dec 7(K only) Apr 16 - May 4	All K-3	Universal Screener & Benchmark
DRA (Developmental Reading Assessment) and Word Analysis Tasks	Comprehensive 1 on 1 Tool to Determine Literacy Skills Mastered, Matches Reading Behaviors to Strategies and Instructional Reading Level	Diagnostic/Formative/Summative	Nov 27 - Dec 7	At-risk K-3	II, III
DRA2 Progress Monitoring Assessment	The Progress Monitoring Assessment offers shorter DRA passages and more frequent assessments to help teachers guide instruction for students who are in need of intervention.	Diagnostic/Formative/Summative	Ongoing	K-5	II, III
STAR 360 Reading & Math Test	Adaptive, Comprehensive Reading, Language & Math Diagnostic Tool, Computerized	Diagnostic/Formative	Bi-weekly	Selected K-5	II, III
MAP Test (Measures of Academic Progress)	Adaptive, Comprehensive Reading, Language & Math Diagnostic Tool, Computerized, Aligned to Illinois State Learning Standards	Diagnostic/Formative/Summative	Sept 5 - 21 Jan 8 - 26 April 30 - May 18	All 2-8	I, II, III
PARCC	State Mandated, Progress Monitoring Relative to IL Standards, Trend Data	Summative	March 26 - April 20	3-8	I, II, III
LLI (Leveled Literacy Intervention)	Progress Monitoring Tool Used Weekly to Assess Print Concepts, Word Analysis, Fluency and Comprehension	Diagnostic/Formative	Weekly	At-risk K-3 (Title 1)	II, III
Illinois Science Assessment	Aligned to NGSS Standards, State Mandated, Progress Monitoring Relative to IL Standards, Trend Data	Summative	March 26 - April 20	Grades 5, 8, and Biology	I, II, III
SECONDARY (6-12)					
MAP Test (Measures of Academic Progress)	Adaptive, Comprehensive Reading, Language & Math Diagnostic Tool, Computerized, Aligned to New Illinois State Learning Standards	Diagnostic/Formative/Summative	Sept 5 - 21 Jan 8 - 26 April 30 - May 18	All 2-8	I, II, III
STAR 360 Reading & Math Test	Adaptive, Comprehensive Reading, Language & Math Diagnostic Tool, Computerized	Diagnostic/Formative	Bi-weekly	Selected 6-12	II, III
READ 180 / Progress Monitoring	For Some Special Education and At-Risk Students, Demonstrates Growth	Diagnostic/Summative	Quarterly	Selected 6-8	II, III
PARCC	State Mandated, Progress Monitoring Relative to IL Standards, Trend Data	Summative	March 26 - April 20	6-8, Algebra 2, English I	I, II, III
SAT (Scholastic Aptitude Test)	Standardized test	Summative	April 10	Grade 11	I, II, III
ISA (Illinois Science Assessment)	Aligned to NGSS Standards, State Mandated, Progress Monitoring Relative to IL Standards, Trend Data	Summative	March 26 - April 20	Grade 8 & Biology I	I, II, III
ALTERNATIVE					
ACCESS / ELL	For English Language Learners Only	Diagnostic/Summative	Jan. 17-Feb. 20	PK-12	I, II, III
DLM-AA (Dynamic Learning Map)	Severe Cognitive Disabilities in Place of PARCC	Summative	Mar 14 - May 9	3-11	I, II, III
OPTIONAL Assessments					
Fountas-Pinnell	Comprehensive 1 on 1 Tool to Determine Independent Reading Level, Matches Reading Behaviors to Strategies, Includes a Writing Component	Diagnostic/Formative/Summative	Monthly	Selected K-5	I, II, III
Reading A-Z	Standardized Running Record - Independent Reading Level	Diagnostic	Weekly	Selected K-5	I, II, III
<p>Screening tests provide the teacher with an assessment of the student's preparation for grade-level instruction. (DRA and Reading Assessment)</p> <p>Benchmark assessments provide evidence of student growth and progress. (DRA and Reading Assessment)</p> <p>Diagnostic tests provide the detailed information about a student's skills and knowledge that is necessary to plan appropriate instruction. (MAP, DRA, Reading Assessment)</p> <p>Summative assessments are a "summary" of our work with kids that is usually presented in relationship to grade level standards (PARCC- PBA and Formative assessments are on-going assessment/observations that "form" our instruction.</p>					